



APPENDIX A: LEVELS OF INTERVENTION

CBS Roscommon

Code of Behaviour amended 2018

LEVEL 1: Low Level Disruption dealt with by Classroom Teacher

	Desired Behaviour in our School	LEVEL 1: Low Level Disruption dealt with by Classroom Teacher Possible Interventions
1	Show respect for people and property	<ul style="list-style-type: none"> - Verbal warning. - Extra work - Note in journal to be signed by parents - Reminder of agreed rules - Move seat - Stand up - Sent to different classroom - Explanation of expected behaviour before being readmitted to class. - Confiscation of mobile phone - Tick in Journal (3 ticks merits detention) - Sent to DP for late stamp (2 unexplained lates merits detention) - Automatic detention in consultation with the Year Head - Apology before being readmitted to class - Confiscation of ear-rings or other non-uniform items - Requested not to return to school until unnatural hair colour/ removed - Withdrawal of privileges
2	Be punctual	
3	Bring all relevant equipment/uniform	
4	One voice	
5	Listen	
6	Co-operate	
7	Do your best to learn	
8	Follow school rules	
9	Complete homework	
10	Attend all classes	
11	Speak kindly	

Breaches within the classroom may include:

- Late arrival/ late to class
- Failure to bring relevant equipment
- Unauthorised use of mobile phones/personal equipment
- Disruptive chatting
- Failure to complete work/homework

- Chewing gum
- No School Journal
- Throwing items across classroom
- Eating and drinking in the classroom
- Disrespectful or inappropriate attitude or comments
- Defacement of the School Journal

Breaches outside classroom [to be dealt with by the staff member who encounters them] may include:

- Incorrect uniform
- Out of class without corridor to let pass
- Littering
- Bad language
- Throwing food etc.

- Inappropriate behaviour on the corridor (for example pushing or /pulling)
- Unauthorised use of mobile phone/personal equipment
- **Students would only leave class with the permission of their teacher to go to the toilet or locker; the students' journal would be signed by the class teacher giving permission to the student to leave the class and signed on his return;**

****Mobile Phone Usage – with teacher permission for educational purposes only.**

Permission must be obtained from the incoming class teacher before leaving class to go to toilet or locker.

LEVEL 2: Mid-Level Disruption dealt with by **Year Head and/or Class Tutor** as part of a whole school approach

Key concepts: *Persistency, Intentionality, Escalation*

Student behaviour is planned, purposeful and deliberate having received repeated behaviour interventions

	Desired Behaviour in our School	Possible Sanctions/Interventions
1	Show respect for people and property	<ul style="list-style-type: none"> - Detention - Note in journal to be signed by parents - Parents contacted through Journal, phone call, letter - Meeting with parents/guardians - 'Put on Report' – daily monitoring - Explanation of expected behaviour before being readmitted to class. - Repair or replace - Consultation with the Guidance Team where it is deemed helpful - Formal/Written apology
2	Be punctual	
3	Bring all relevant equipment/uniform	
4	One voice	
5	Listen	
6	Co-operate	
7	Do your best to learn	
8	Follow school rules	
9	Complete homework	
10	Attend all classes	
11	Speak kindly	

Breaches within the classroom may include:

- Intentionally teasing and taunting
- Intentionally defying
- Careless damage to property of school, staff or students
- Verbal and physical disrespect
- Inappropriate behaviour on the corridor (for example pushing or /pulling)
- Continued breaches at Level 1
- Bullying
- Throwing items across the classroom

Students would only leave class with the permission of their teacher to go to the toilet or locker; the students' journal would be signed by the class teacher giving permission to the student to leave the class and signed on his return;

Breaches outside classroom [to be dealt with by the staff member who encounters them] **may include:**

- Continued breaches at Level 1

LEVEL 3: High Level Disruption dealt with by **Year Head, Deputy Principal and Principal**, as part of a whole school approach

Key concepts: *Persistency, Intentionality, Escalation*

Student behaviour is planned, purposeful and deliberate having received repeated behaviour interventions

	Desired Behaviour in our School	Sanctions/Interventions
1	Show respect for people and property	<ul style="list-style-type: none"> - Parents contacted by letter - Suspension - Re-introduction of pupil to class in negotiation with the teacher involved - Repair and/or replace - Permanent suspension/expulsion - Consultation with the Guidance Team where it is deemed helpful - Referral to external agency - BOM involvement re behavior plan
2	Be punctual	
3	Bring all relevant equipment/uniform	
4	One voice	
5	Listen	
6	Co-operate	
7	Do your best to learn	
8	Follow school rules	
9	Complete homework	
10	Attend all classes	
11	Speak kindly	

Breaches within the classroom may include:

- Discriminatory behaviour
- Serious or repeated physical or verbal intimidation
- Assault/fighting
- Possession/distribution of alcohol/drugs/pornography/weapons
- Theft
- Deliberately damaging property of school, staff or students
- Smoking/Vaping
- Persistently skipping classes
- Blatant refusal to follow instructions
- Absence without leave from class for all or part of school day. – Unauthorised leave or permission and not following school protocol
- Continued breaches at Level 2
- Making an audio or visual recording without explicit permission
- Tampering with the Fire Alarm and or Fire Safety Equipment
- Misuse of Information Technology or IT equipment.

The ladder of referral is an additional piece to our Code of Behaviour. The ladder of referral was adopted and ratified by the Board of Management on:

Tuesday September 11th, 2018.