

2nd YEAR - CBA 1

Subject	Teachers	CBA Name	Details	Duration
ENGLISH		<i>Oral Communication</i>	Students are given an opportunity to choose a topic or issue that is of interest or importance to them and to carry out research and then present it to the class.	3 weeks
BUSINESS		<i>Business in Action</i>	Business in Action comprises four stages: conducting research, evaluating information, developing action plans and reporting findings.	3 weeks
SCIENCE		<i>Extended Experimental Investigation</i>	Students will; formulate a scientific hypothesis, plan and conduct an experimental investigation to test their hypotheses, generate and analyse primary data, and reflect on the process, with support/ guidance by the teacher.	3 weeks
MFL		<i>Oral Communication</i>	Students will communicate using the format of an interview, role-play, presentation or conversation in response to stimulus material.	3 weeks
VISUAL ART		<i>From Process to Realisation</i>	Students choose to work from one of a range of given themes to develop their ideas and create a realised work.	Max 4 months
MATHS		<i>Mathematical Investigation</i>	A student will, over a three-week period, follow the Problem-solving cycle to investigate a mathematical problem.	3 weeks

GEOGRAPHY		<i>Geography in the News</i>	Geography in the News provides opportunities for students to engage in practical, authentic learning experiences that reflect the relevance of the study of geography to the world around them. Structured inquiry through a response to recent geographical event(s).	3 weeks
HISTORY		<i>The Past in My Place</i>	The Past in My Place allows students to experience history at a personal level through the study of an issue, event, theme or person relating to their locality. Students will create a display based on local history.	3 weeks

3rd YEAR - CBA 2

Subject	Teachers	CBA Name	Details	Duration
ENGLISH		<i>Collection of Students Texts</i>	Students will get the chance to celebrate their achievements as creators of texts by compiling a collection of their texts in a variety of genres over time.	Completed over time
BUSINESS		<i>Presentation</i>	Students are required to investigate and present on a business related topic. It comprises three areas of activity: investigating, reflecting on learning and communicating.	3 weeks
SCIENCE		<i>Science in Society Investigation</i>	Students will: research a socio-scientific issue, analyse the information/secondary data collected, evaluate the claims and opinions studied, and draw evidence-based conclusions about the issues involved, with support/guidance from the teacher.	3 weeks
MFL		<i>Student Language Portfolio</i>	Each student selects three texts for assessment from their portfolio, with one of the pieces selected to be in an oral format.	Completed over time

VISUAL ART		<i>Communicate and Reflect</i>	Students choose one from a range of given themes and generate preparatory work which they present to their class for discussion and feedback.	Max 3 months
GAEILGE [CBA 1]		<i>Language Portfolio</i>	Students will create a Language portfolio with samples of their work. Students choose three portfolio items to submit for assessment, with one of the pieces selected to be in an oral format.	Completed over time
GAEILGE [CBA 2]		<i>Communicative Task</i>	Students will be given the opportunity to choose a subject, topic or issue in which they are interested or is important to them and can be produced in the following formats: presentation, interview, role play, drama or conversation in response to stimulus material.	3 weeks