

PROSPECTUS 2024 / 2025

WELCOME

Fáilte Róimh go léir go dtí Meánscoil na mBráithre Chríostaí, Roscomáin CBS Roscommon is a Catholic allboys school under the trusteeship of the Edmund Rice Schools Trust.

Since our foundation in 1937
Christian Brothers Secondary School
Roscommon has been a forwardthinking community, which provides the
very best environment and atmosphere
to foster excellence inside and outside
the classroom. CBS Roscommon is part
of the Edmund Rice family of schools,
founded by the Christian Brothers
and following the charism of Blessed
Edmund Rice.

Our school has an excellent team of teaching and support staff. It also has a sense of duty and care for each other and for our students that is unique and which strives to ensure the best education and social outcomes for the students in our care. This brochure gives you a flavour of the richness and diversity of our school.



Transition to CBS Roscommon

In order to ensure that your transition to the CBS Roscommon is as seamless as possible, we have introduced a number of measures to help you settle into the school.

We ensure that First Years have their own dedicated Induction Days where they are introduced to the teachers, tutors and year heads.

They get a guided tour of the school and participate in games to help them remember where everything is. As well as meeting their new classmates, they participate in a number of workshops on wellbeing to help nurture their confidence and resilience for the journey ahead. The general consensus from this

year's First Years is that it is very easy to make the transition into the CBS.

According to a current First Year: 'Even though I was nervous starting secondary school because I'm the eldest in my family, I found it surprisingly easy to make the move here. Everyone is so friendly and no one gets left out, either in class or at breaktime. There is always someone to talk to, and the teachers are very approachable. I found it very easy to settle into the school.'

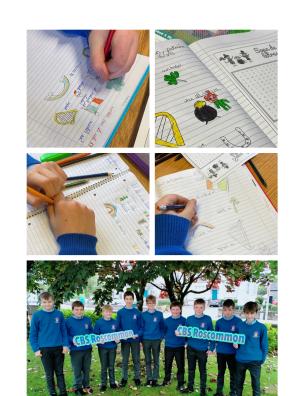
CURRICULUM Junior Cycle

CBS Roscommon strives to create a learning environment that is exciting, innovative and inspiring.

Students enrolling in the CBS will follow the Junior Cycle Programme for their first three years here. Students must study seven subjects from the core group below, a foreign language and two other optional practical subjects. They will have to chance to try out these practical subjects when they come in to first year before they make their final decision.

Students choose their foreign language (French or Spanish) before they come in, but may have the option of transferring from one to another in September if required.

English, Irish and Maths are assessed at Higher and Ordinary level. All other subjects are assessed at Common Level. Students decide on these levels when entering 2nd year and may change levels up to and including 3rd year.



Core Subjects

Irish	English
Mathematics	History
Business	Science
Religious Education	

Optional Subjects

French or Spanish (Choose before entering)

Graphics or Wood Technology or Visual Art or Geography or Music (Tasters until October mid-term and students then choose two to bring to Junior Cert)





Wellbeing

Students also follow a Wellbeing programme which is a combination of PE, SPHE, CSPE, Guidance and ICT. They participate in Wellbeing Week each year in which they engage in workshops with experts about nutrition, exercise, mental health, exposure to technology and importance of regular sleep.

PE

Physical Education is also an integral part of the timetable for Junior Cycle students and a double class of PE occurs once a week. All students – regardless of their sporting ability – are encouraged to get involved and get active.

Assessment

Junior Cycle students will receive a new Junior Cycle Profile of Achievement (JCPA). As well as their final exam, they will complete Classroom Based Assessments (CBAs) which provide students with opportunities to demonstrate their learning and skills in ways not possible in a written examination, for example, their verbal communication and investigative skills. CBAs are undertaken in subjects and short courses and are facilitated by the classroom teacher. Students will complete one CBA in second year and one in third year in each subject. At the end of third year, students will sit the final examination in June.













Senior Cycle Optional Transition Year – 1 Year

Transition Year is an optional choice for students entering senior cycle. The school operates a very dynamic Transition Year programme. Students become immersed in developing new skills and talents, engaging with enterprise and becoming more socially aware as well as developing their academic talents.

Students also become involved in work experience. This is hugely beneficial in informing their decisions about further education and career choices.

Senior Cycle - 2 Years

Students have the option of studying the standard Leaving Certificate (LC) or taking the enhanced Leaving Cert Vocational Programme (LCVP)

In general, students' study seven subjects. Subjects on offer include:

Core	Options (Pick 4)	
English	Accounting	Chemistry
Gaeilge	Agricultural Science	Construction Studies
Maths	Art	Economics
Physical Education	Design and Communications Graphics	Computer Science
Religion	Business	French
Careers	Geography	History
	Physical Education (Exam)	Physics
	Spanish	Biology
	Technology	Music

Students who opt for the LCVP take 2 extra short modules:

Preparation for the World of Work and

Enterprise Education

In recent years, our students have experienced the following:

- Enterprise and Mini Company
- Work Placement
- Working with people with special needs
- Visits to Local Voluntary Organisations
- Production of an annual school magazine Rosc Chomáin
- Gaisce, The President's Award
- Peer Mediation Course
- Public Relations Course
- School Tours

Academic Success

The CBS has a long tradition of academic excellence, with many of our students performing exceptionally well in state examinations. Many of our past pupils have secured prestigious scholarships and bursaries at third level. The school always encourages each student to perform to the best of their ability, and strive to achieve academic success.



Many of our students have received scholarships for their achievements

STUDENT WELLBEING

Wellbeing

The Wellbeing Co-ordinator in the school organises a number of events throughout the year, designed to help students become aware of their own wellbeing, and learn strategies to help look after their mental and physical health. They learn the importance of being part of a community, and recognise how their actions impact others. The Students are equipped with the challenges of life in a positive way.





Student Council

Our Students' Council gives students an active voice and platform in the decision making of our school. We promote active engagement between our student body and board of management, as representatives from our council meet with our school board over the course of the school year.

Learning Support Co-ordinator

Our Learning Support Co-ordinator delivers and monitors additional learning support programmes and helps identify the most effective teaching approaches for pupils with additional learning support needs.

Pastoral Care Team

The Pastoral Care Team includes school management, teachers, learning support co-ordinator, year heads, tutors and guidance counsellor. It brings all of the school support services together to support the learning, social, emotional, and behavioural needs of pupils.

Guidance Counselling

The Guidance Counsellor at CBS Roscommon views the development of positive self-esteem as essential for students. The Guidance Counsellor works with all year groups and is involved in personal counselling when it is required.

The Guidance Counsellor also works with all senior students on an individual basis working on study plans, college applications and placements and access programme applications.

The following opportunities are facilitated by the school:

- Visits to Third Level Institutions & Open Days
- Visits from Third Level Liaison Officers
- Career Investigations
- Work Experience
- Business and Enterprise Talks by leading business people and entrepreneurs

















Evening Study

Vital to any student's academic success is effective study. Supervised study is of huge benefit to those students who participate. Throughout the academic year the CBS offers supervised study after school hours.

Study Skills

The CBS has also introduced Study Skills training for First Year students to help them maximise their study time, and to prioritise tasks. It has proven hugely beneficial to them, and has had a positive effect on their results.





Mentoring Programme

This new initiative helps ease the transition from primary to secondary. The Transition Years schedule time to meet with their First Year partners on a regular basis, as well as being available to them whenever they have questions about everyday issues relating to school life. The programme ensures that each First Year has a friend within the school who can show them the ropes and help them with minor queries.

Year Head

The Year Head for First Year plays a pivotal role in helping students settle into school life. The Year Head works alongside the students in ensuring that they understand school rules, recognise their responsibilities as students of the CBS, as well as providing opportunities to support their wellbeing and happiness here in the school.

The Edmund Rice Autism Centre

The Edmund Rice Autism Centre lies at the heart of the CBS and includes a sensory room, occupational therapy room, life skills room, horticulture room, quiet room, kitchen and classrooms which have all been specifically designed to meet the needs of pupils on the Autistic Spectrum. The Edmund Rice Centre ensures that students with additional needs are given every single opportunity to access a successful and happy school life through a varied and vibrant curriculum. The Centre prepares students for community life and helps them to achieve their best.

EXTRA-CURRICULAR

Sports and Extra Curricular Activities

Sport is an integral part of life at the CBS, and we have enjoyed prolific success on the playing field, as well as in a wide variety of extra-curricular activities.

We encourage each student to be physically active in some way, and offer a wide range of sports such as Gaelic football, Hurling, Rugby, Soccer, Athletics, Basketball, Swimming, Golf, Handball, Archery, Cycling and Kayaking. In addition, there is a rich extra-curricular life within the CBS, and we offer such activities as drama, public speaking, music, poetry and music workshops amongst many others. All of these help students to boost their confidence by showcasing their talents in front of their peers, and to a wider audience.

















Sport: Gaelic football, Hurling, Rugby, Soccer, Athletics, Basketball, Swimming, Golf, Handball, Archery, Cycling, Kayaking.

Speech & Drama Plays: Participation in Musicals and Drama, Public Speaking, Debating, Song and Drama Workshops, Poetry Recitals.

Art Students participate in numerous art competitions, including Junk Kouture.

Music is offered as a subject in school and we have a school choir and a trad group.

Charity Students are involved in many fundraisers both nationally and locally, helping them to become engaged members of their community and teaching them the importance of helping others.

General Subject Competitions and Quizzes to mark events such as National Maths Week and National Science Week. We also hold an International Food Day in which students research, cook and sell food from various countries. Our annual Scifest event is a hugely popular event which allows students to demonstrate their science skills.

Projects and Competitions Maths Olympiad, Young Scientist, Art Competitions, Debating and Public Speaking Competitions.



Technology in the CBS

The CBS has invested heavily in ICT over the past months and years- particularly in the school's Virtual Learning Platform, Microsoft Office and Teams. Students can use the network to access all class work and homework, as well as upload their own material and work in real time in collaboration with their classmates and teachers. This has revolutionised the way teaching and learning takes place within the school, and - when combined with traditional methods - it ensures that students never need to miss out on class time, regardless of their location.















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