

# CBS Roscommon



## Transition Year Programme

### 2020-2021

[rachelstaunton@cbsroscommon.ie](mailto:rachelstaunton@cbsroscommon.ie)



## What is Transition Year?

Students take an optional year out of mainstream Junior Cycle and the Senior Cycle Programme.

Transition year is designed to act as a bridge between the Junior and Senior cycle by facilitating the smooth transition from the more dependent learning of the Junior Cycle to the more independent self-directed learning required for the Senior Cycle



## Transition Year aims and Mission Statement:

We aim to encourage personal and social development and to recognise the needs for students to grow in independence

Education through experience of adult and working life as a basis of personal development and maturity.

We also foster academic achievement and encourage the development of a wide range of transferable critical thinking and creative problem-solving skills.



## The Transition Year Programme is suited for those who:

- \*Want to do well academically
- \*Wish to develop a sense of responsibility.
- \*Hope to develop their personal skills
- \*Aim to become more active participants in their community
- \*Are prepared to give a little of themselves
- \*Are unsure of their Senior Cycle subject choices or are too young
- \*Would like an opportunity of work experience.



## Benefits:

- \*Students develop social and personal skills
- \*They have a chance to experience working life in three different terms.
- \*They develop a greater degree of maturity and confidence.
- \*Students are prepared for the world of work, the world they live in and the world of their development.



# What do Transition Year students do?

- \*Follow a timetable as in any other year
- \* Essential **core** subjects – Irish, English, Maths, Religion and languages.
- \*A taster of **other** subjects- Chinese, Music, Enterprise, Law
- \*Mini companies and Life Skills.
- \*Career Investigation and Work Experience.
- \*TY / 1<sup>st</sup> Year mentor system



## Other activities:

Work Experience – 3 terms

Regular guest speakers

Regular homework assessments

Setting up of school bank

School tour

Disability workshop

First Aid

CPR training

GAA coaching

Garda Training Programme

Forensic workshop

Sci-fest/ BT young scientist

Production of the Transition Year school magazine

Gasice

Visits out

Assisting charities

Song- school workshop

Ice skating

Anti-Litter Campaign

Taekwondo

Trilithon endurance training

AIDS West

Enterprise competitions. Mini- companies

Leadership programmes

Junk Kouture

Dancing

Court Visits

Go-Karting

Paintballing

CAT 4 assessment

Comedians

Road Safety

Mentor trip

Referee course

**\*\*Many more\*\***



## Work Experience:

- \*Every Wednesday
- \*3 terms
- \* Each work Experience is different
- \*Students to arrange suitable placements
- \*Monitor progress in their work experience log book/portfolio
- \* Employers assessment



# Assessment in Transition Year:

Record of classwork attained by teachers

Projects

Writing up reports on events, guest speakers, and visits.

Employers reports

End of term reports

School certificate on graduation night along with other certifiable courses/modules and activities.



## Role of parents/guardians:

- \*Show as much interest in TY as any other year
- \*Be aware of the Part-Time work and dates
- \*Encourage students to get as much out of the year as possible
- \*Offer advice and any expertise you might have

**What students get out of TY will depend very much on what they are prepared to put into it.**



## Procedure for entering TY:

Submit completed application form

Attend for interview

Sign a contract of learning.



## Transition Year fee:

\*Currently the fee for the Transition Year Programme is €300

---

This covers all excursions, modules, programmes and application.

\*\*Does not include Transition Year school tour\*\*



## To conclude:

The central idea of the Transition Year Programme is to extend the learning environment beyond the classroom.

To enhance your child's confidence, maturity and to equip them with the skills necessary to face their futures.



# CBS Roscommon



## Transition Year Programme

### 2020-2021

[rachelstaunton@cbsroscommon.ie](mailto:rachelstaunton@cbsroscommon.ie)



From the dependency of childhood towards the independence of adulthood

**develop new skills**

*promote enterprise and initiative*

**varied teaching strategies**

**self-directed learning**

LINKING THE SCHOOL WITH THE LOCAL COMMUNITY

*orientation towards adult and working life*

Learning-Led, rather than examination driven

'catch up' - with remediation and compensation

**Internal evaluation**

**school based certification**

*promoting intrinsic motivation*

LEARNING HOW TO RELATE WELL TO OTHER PEOPLE

a **distinct one-year programme**

*education for maturity*

*improved social competencies*

**Teamwork skills**

*work experience placements*

*sample subjects*

# Transition Year



**developing study skills**

*increased motivation*

**independent learners**

LEADING TO MORE INFORMED CHOICES

**personal development**

**inter-disciplinary learning**

*enhancing self-esteem*

**different learning styles**

*multiple intelligence*

**activity-based learning**

**Trips**

*academically challenging*

**Project Work**

*Learning from experiences*

**short modules**

**varied forms of assessment**

EXTENDING LEARNING BEYOND THE CLASSROOM

**Transition Year – a different year of learning**